

## Protest Choice Board: Option 2 Teach-In

Teach-ins are a popular form of protest that involves creating a space for open dialogue on an issue. Usually it is a lecture (think TED talks), but any method of portraying information and encouraging action is acceptable. Using Frank's story and Fr. Begin's protests as examples, in small groups, research other popular protests. Become a master of this event(s) and teach the class about your topic of choice and the reason for the protest.

	<b>Proficient</b> <i>16 Points</i>	<b>Emerging</b> <i>11 Points</i>	<b>Beginning</b> <i>5 Points</i>
<b>Knowledge of the Topic</b>	During presentation, student clearly names Who, Where, When, and Why of their topic and by doing so demonstrates mastery.	During presentation student clearly mentions and demonstrates mastery of 3 out of the 4 W's  OR mentions all 4, but not in a clear manner.	During presentation student mentions 2 or less of the 4 W's.
<b>Teaching Prowess</b>	Group uses three activities to engage learners: lecture, an interactive activity, and an assessment for that activity with a rubric.	Group uses 2/3 activities to engage learners: lecture, an interactive activity, or an assessment. OR no grading criteria/rubric is present.	Group uses only 1/3 activities to engage learners: lecture, or an interactive activity, or an assessment. No rubric is present.
<b>Participation</b>	All students participate in teach-in.	Most students participate in teach-in.	Only one-two students participate in teach-in.
<b>Presentation (Both neatness and quality presenting)</b>	Group created a presentation that is nicely put together (no awkward transitions and has a clear theme). Color is used in a tasteful manner and it is visible from the back of the room.	Group presentation is awkwardly arranged (has no common theme), is not visible from the back of the room, or color is distracting from the message.	Presentation is neither visible nor thoughtfully put together. Presentation is inaudible or rushed.
<b>Sourcing</b>	Group implement sources in a tasteful manner such as during presentation, handouts, guided notes, or during activities.	Group implementation of sources is clunky, OR they only mention 1 primary source and 1 secondary source, OR only 2 primary sources.	Group makes no mention or use of any sources, but has them listed somewhere.

	<p style="text-align: center;"><b>Proficient</b> <i>16 Points</i></p>	<p style="text-align: center;"><b>Emerging</b> <i>11 Points</i></p>	<p style="text-align: center;"><b>Beginning</b> <i>5 Points</i></p>
	<p>Group also mentioned or used any combination of 2 primary sources and 1 secondary source, or 3 primary sources.</p>		<p>0 points are awarded for no sources whatsoever.</p>